



Government/Legislative

Organization Name	Description	Contact	
	The DC Child and Family Services Agency (CFSA) is the public child welfare agency in the		
	District of Columbia responsible for protecting child victims and those at risk of abuse		
Child and Family Services	and neglect and assisting their families.	http://cfsa.dc.gov/	202-442-6100
	The Committee on Education is responsible for all matters related to public education,		
	including authorizing public charter schools, but not including matters exclusively within		
DC Council Committee on	the University of the District of Columbia or the Community College of the District of		
Education	Columbia; truancy (jointly with the Committee of the Whole); and public libraries.	http://dccouncil.us/committee-on-education	202-724-8061
DC Department of Health -			
Community Health	DOH operates a number of programs to ensure that infants, children and teens are		
Administration (Infants,	equipped with the necessary tools and services to make them successful at home, in		
Children, Teens and School	school, and in their communities. Please follow the program links below for more	http://doh.dc.gov/service/infants-children-	
Health)	information on DOH's programs serving DC's infants, children and teens.	teens-and-school-health	202-442-5925
DC Department of Human			
Services - Family Services	The agency provides protection, intervention and social services to meet the needs of		
Administration	vulnerable adults and families to help reduce risk and promote self-sufficiency.	http://dhs.dc.gov/service/family-services	202-671-4200
	The agency provides emergency and ongoing housing support and services to help		
DC Department of Human	individuals and families who are homeless or at risk of being homeless transition into or		
Services - Housing and Shelter	maintain permanent affordable housing.	http://dhs.dc.gov/service/housing-and-shelter	202-671-4200
	The Interagency Council on Homelessness (ICH) is a group of cabinet-level leaders,		
	providers of homeless services, advocates, homeless and formerly homeless leaders		
	that come together to inform and guide the District's strategies and policies for meeting		
DC Interagency Council on	the needs of individuals and families who are homeless or at imminent risk of becoming		
Homelessness	homeless in the District of Columbia.	http://ich.dc.gov/	202-727-7973
	Our goal is to ensure that students and families in Washington, DC have access to		
	quality public charter school education. We do that by setting tough academic		
	standards, using a comprehensive charter application review process and effective		
DC Public Charter School Board	oversight, providing meaningful support and actively involving parents, school leaders,	http://www.dcpcsb.org/	202-328-2660

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	the community, and policy makers.		
DC Public Charter School Board			
- Complaints and Concerns Line	To reach the hotline, please call (202)328-2660	http://www.dcpcsb.org/contact-us	202-328-2660
	Our goal is to ensure that students and families in Washington, DC have access to		
	quality public charter school education. We do that by setting tough academic		
	standards, using a comprehensive charter application review process and effective		
DC Public Charter School Board	oversight, providing meaningful support and actively involving parents, school leaders,	http://www.dcpcsb.org/report/special-	
Special Education	the community, and policy makers.	<u>education</u>	(202) 328- 2660
	There are two ways that you can access student records. If the school the student		
DC Public Charter School Board	attended remains open, contact the school directly. If it is closed, contact PCSB at (202)	http://www.dcpcsb.org/where-can-i-find-my-	
Student Records	328-2660.	student-records	(202) 328-2660
	DC Ed Fund celebrates and is encouraged by DC Public Schools' success and looks		
DC Public Education Fund	forward to our continued partnership to accelerate student achievement.	http://www.dceducationfund.org/	202-549-3711
	The library provides environments that invite reading, learning and community		
	discussion and equips people to learn all their lives, to embrace diversity and to build a		
	thriving city. We are proud to be a recognized force in the community for engaging the		
DC Public Library	mind, expanding opportunities and elevating the quality of life.	http://dclibrary.org	
	If the high school you attended is still in operation, please contact the high school		
	registrar.		
	If the high school you attended is now closed, please contact us at (202) 478-5738 or		
DC Public Schools Student	send us a message. We will work with you to locate your records and ensure that a	http://dcps.dc.gov/service/request-transcripts-	
Records	duplicate is mailed to you.	and-diplomas	(202) 478-5738
	The DCYAC is a 32-member body of youth from all of the wards of the District of		
	Columbia. It is a diverse group of youth from various social, racial, and economic		
DC Youth Advisory Council	backgrounds, united to improve the quality of life for DC youth.	http://dcyac.dc.gov	202- 727-7966
	Adult and Family Education is a federally established agency that: re-grants federal and		
	local funds to eligible providers of adult education services; facilitates state leadership		
	activities including professional development, technical assistance and monitoring; and,		
DCPS - Adult and Family	maintains and reports state and local program performance, progress and outcome		
Education	data.	http://dcps.dc.gov/afe	202-741-5531

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1	Ballou STAY's mission is to deliver a high-quality academic and career/technical	1	1 1
	program that will lead to a high school diploma or vocational certificate. Ballou STAY		
	offers traditional and accelerated diploma programs in addition to GED Prep and		
	External Diploma Programs. Ballou STAY also offers vocational programs such as		
	automotive technology, barbering, cosmetology, Microsoft Office courses, and culinary		
DCPS - Ballou STAY	arts.	http://balloustay.com	(202) 645-3390
	Each CAT coordinator is responsible for building and sustaining strategic relationships		
	with key community stakeholders, specifically those who have been historically		
	underrepresented in our decision-making process. The CAT is also responsible for		
	assisting DCPS stakeholders in support of their access to information and resources	http://dcps.dc.gov/page/community-action-	
DCPS - Community Action Team	offered by DCPS and communicating emerging needs and trends back to DCPS.	<u>team</u>	202-719-6613
	To ensure that every DCPS school provides a world-class education that prepares ALL of		
DCPS - District of Columbia	our students, regardless of background or circumstance, for success in college, career		
Public Schools	and life.	http://dcps.dc.gov/	202-442-5885
	The Language Access (LA) Program exists to ensure District residents who are limited or		
	non-English proficient are afforded equal access to information and services provided		
	by the District. Residents who speak little English must be offered interpretation		
DCPS - Language Access	services and/or translated documents when obtaining government services, as required	http://dcps.dc.gov/service/language-access-	
Program	by the Language Access Act of 2004.	<u>program</u>	202-671-0754
	An English language learner (ELL) student is defined as a linguistically and culturally		
DCPS - Office of Bilingual	diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4	http://dcps.dc.gov/service/english-language-	
Education	on the ACCESS for ELLs™ test administered each year.	<u>learner-ell-support</u>	202-671-0754
	The Office of Family and Public Engagement works to accelerate the rate of		
DCPS - Office of Family and	achievement in DC Public Schools by investing families and the greater DC community in	http://dcps.dc.gov/page/family-and-	
Public Engagement	student and school success.	community-engagement	202-719-6613
	The Office of Special Education aspires to be recognized and respected as a leader in		
	urban special education. We are determined to do whatever it takes to ensure that		
DCPS - Office of Special	students with disabilities become successful adults holding good jobs, living		
Education	independently and engaging in the community.	http://dcps.dc.gov/specialeducation	202-442-4800
	The Office of Family and Public Engagement and the Office of Teaching and Learning		
DCPS Parent Curriculum	collaborated to create grade specific Parent Guides. These guides give you the tools		
Guides	you need to support your child's learning at home. In this booklet, you'll find strategies	http://dcps.dc.gov/node/1114421	(202) 442-5885

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	based on the DCPS curriculum to help your child meet his or her learning goals.		
DCPS Parent Resources	Our Purpose: To ensure that every DCPS school provides a world-class education that prepares ALL of our students, regardless of background or circumstance, for success in college, career and life.	http://dcps.dc.gov/page/parent-resources- family-community	(202) 442-5885
DCPS - Roosevelt STAY		http://rooseveltstay.org	(202) 576-8399
DCPS Special Education Resources for Parents	We're committed to helping all students become successful adults holding good jobs, living independently and engaging in the community. An important component of achieving these goals is ensuring that our schools are inclusive schools that can serve the needs of all our students.	http://dcps.dc.gov/page/special-education-resources-parents	(202) 442-5885
District of Columbia Opportunity Scholarship Program	The D.C. Opportunity Scholarship Program (OSP) provides K-12 scholarships to District families interested in enrolling their child(ren) in one of over 50 participating private schools. Learn about the family eligibility requirements, application process, and if you are a returning parent, how to continue receiving an OSP scholarship.	www.dcscholarships.org/	888-329-6884
Domestic Violence Intake Center	The DVIC provides a single access point for victims of domestic violence by conducting intake evaluations, providing counseling, safety planning, assisting victims in drafting pleadings and other documents necessary for acquisition of protective orders and free legal representation.	http://mpdc.dc.gov/page/domestic-violence-intake-center	(202) 727-7137
Domestic Violence Intake Center at the DC Superior Court (DVIC- NW)	Court-based support center providing legal assistance (CPO's), advocacy, and referrals	http://www.dccourts.gov/internet/superior/org_dvu/intakecenter.jsf	(202) 879-0152
Domestic Violence Intake Center at United Medical Center (DVIC- SE)	Court-based support center providing legal assistance (CPO's), advocacy, and referrals	http://www.dccourts.gov/internet/superior/org_dvu/intakecenter.jsf	(202) 561-3000
LearnDC	LearnDC is a one-stop source for information and resources about education that create opportunities for DC students in college, careers and life.	www.learndc.org	202-727-6436
Mayor's Office of GLBT Affairs	The Office of LGBTQ Affairs works in collaboration with an Advisory Committee, appointed by the Mayor, to define issues of concern to the LGBTQ community and find innovative ways of utilizing government resources to help address these issues.	http://lgbtq.dc.gov/	(202) 727-9493
Mayor's Youth Leadership Institute	The Marion Barry Youth Leadership Institute (MBYLI) was founded in 1979 as a year-round program to train District of Columbia youth in the concepts of leadership and self-development. The MBYLI training model emphasizes practical, hands-on experience and a holistic approach to developing leaders for the 21st century.	http://does.dc.gov/service/marion-barry-youth-leadership-institute	(202) 698-3991

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Language Access Program		program	202-727-4559
Office of Human Rights -	such populations by examining resource allocation and service delivery.	http://ohr.dc.gov/service/language-access-	
	working with LEP/NEP residents, and measure the effectiveness of agencies in serving		
	community outreach, provide training and technical support to District agencies		
	by the Language Access Act of 2004. The LA Program staff engages in extensive		
	services and/or translated documents when obtaining government services, as required		
	by the District. Residents who speak little English must be offered interpretation		
	non-English proficient are afforded equal access to information and services provided		
	The Language Access (LA) Program exists to ensure District residents who are limited or		
Prevention Program	adopted by the Youth Bullying Prevention Task Force.	http://ohr.dc.gov/page/bullyingprevention	on@dc.gov
Citywide Youth Bullying	policies are adopted and implemented in ways consistent with the best practices		bullyingpreventi
Office of Human Rights -	District schools and youth-serving government grantees to ensure bullying prevention		202-727-4559 or
	when incidents occur. The program works with youth-serving government agencies,		
	across the District by emphasizing prevention and proper procedures for responding		
	The Citywide Youth Bullying Prevention Program aims to reduce incidents of bullying		
MySchoolDC	of these choices.	http://www.myschooldc.org/	202-888-6336
	and almost all DC public charter schools, makes it easier for families to take advantage		
	DC residents have many public school options. My School DC, in partnership with DCPS		
MPD Sexual Assault Resources	trauma, and economic loss.	resources	202-727-3700
	available programs and services that can help them cope with physical injury, emotional	http://mpdc.dc.gov/page/sexual-assault-	
	members assist crime victims by providing them with information about their rights and		
	victim/witness of a crime shall not contribute additional harm. Toward that end, MPD		
	recognition of the trauma of victimization. A member's interaction with the		
	in a respectful, responsive, and compassionate manner that reflects the Department's		
	The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses		
Resources	trauma, and economic loss.	resources	202-727-7137
MPD Domestic Violence	available programs and services that can help them cope with physical injury, emotional	http://mpdc.dc.gov/page/domestic-violence-	
	members assist crime victims by providing them with information about their rights and		
	victim/witness of a crime shall not contribute additional harm. Toward that end, MPD		
	recognition of the trauma of victimization. A member's interaction with the		
	in a respectful, responsive, and compassionate manner that reflects the Department's		
	The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses		

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1	Through its enforcement authority, the LA Program works under the auspices of OHR to	1	
	investigate complaints claiming access to information or government services were		
	denied.		
	The Office of the Ombudsman is responsible for helping students and parents resolve		
	problems as they engage with the District of Columbia Public Schools and public charter		
	schools. The Office offers conflict resolution services to parents, families, and students		
Office of the Ombudsman for	and is committed to resolving school related complaints, disputes and problems quickly		
Public Education, The	and efficiently in all areas that affect student learning.	http://sboe.dc.gov/ombudsman	202-741-0886
,	It is our mission to empower students, parents, families, and community members to		
Office of the Student Advocate,	achieve equal access to public education through advocacy, outreach, and information		
The	assistance to navigate the public education system in the District of Columbia.	http://sboe.dc.gov/studentadvocate	202-741-4692
	Adult and Family Education is a federally established agency that: re-grants federal and		
	local funds to eligible providers of adult education services; facilitates state leadership		
	activities including professional development, technical assistance and monitoring; and		
OSSE - Adult and Family	maintains and reports state and local program performance, progress and outcome		
Education	data.	http://osse.dc.gov/afe	202-741-5531
	OSSE administers federal funds available under the Carl D. Perkins Act to leverage active		
	working partnerships with DC Public Schools, D.C. public charter schools, the University		
	of the District of Columbia Community College, and the private sector to foster and		
OSSE - Career and Technical	improve high quality, high performance CTE programs of study that are accessible to	http://osse.dc.gov/service/career-and-	
Education (CTE)	every student.	technical-education-cte	202-727-8576
	DC College Application Week is part of a national effort to increase the number of first-		
	generation and low-income students who pursue a postsecondary education. The goal		
	of DC College Application Week is to assist all graduating seniors, especially those who		
	may not otherwise apply to college, in navigating the complex college admissions		
OSSE - College Application	process and ensure that each participating student completes and submits at least one	http://osse.dc.gov/service/dc-college-	
Week	application.	application-week	202-741-6415
	The DC Reengagement Center is a "single-door" through which youth (ages 16-24) who		
OSSE - DC Reengagement	have dropped out can reconnect back to educational options and other critical services		
Center	to support their attainment of a high school diploma or GED.	http://osse.dc.gov	202-671-2539
OSSE - DC Tuition Assistance	The DC Tuition Assistance Grant (DCTAG) application season for the 2015/2016	http://osse.dc.gov/service/dc-tuition-	
Grant (DC TAG)	academic year is now over. The application period closed June 30, 2015. The	assistance-grant-dc-tag	202-727-2824

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	2016/2017 DCTAG application will reopen February 2016.		
	The mission of the Division of Early Learning (DEL) is to provide leadership and coordination to ensure that all District of Columbia children, from birth to kindergarten entrance, have access to high quality early childhood development programs and are		
OSSE - Early Learning	well prepared for school.	http://osse.dc.gov/service/early-learning	202-727-6436
OSSE - Elementary and		http://osse.dc.gov/service/elementary-	
Secondary Education		secondary-education	202-727-6436
	District of Columbia residents are entitled to a free public education if documentation is		
	provided that verifies their residency status. In some cases, non-residents may attend		
	DC public schools, but they must pay tuition after meeting established criteria. In		
OSSE - Enrollment and	addition, in order to be accepted/admitted as a non-resident, schools should not have	http://osse.dc.gov/service/enrollment-and-	
Residency	any residents on its waiting list.	residency	202-727-6436
	The purpose of the survey is to assist OSSE's efforts to better understand the needs of		
OSSE - LEA/School Needs	LEAs regarding its program and services to ELs. Results from the needs assessment		
Assessment: ESL/Bilingual	survey will provide valuable information that will help OSSE design and implement	http://osse.dc.gov/service/leaschool-needs-	
Education Program	targeted technical assistance and professional development sessions.	assessment-eslbilingual-education-program	202-478-9220
	An English language learner (ELL) student is defined as a linguistically and culturally		
OSSE - Office of Bilingual	diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4	http://osse.dc.gov/service/english-language-	
Education	on the ACCESS for ELLs™ test administered each year.	<u>learner-ell-support</u>	202-727-6436
	The Office of Dispute Resolution within the Office of the State Superintendent of		
OSSE - Office of Dispute	Education (OSSE) is responsible for the conduct of special education due process	http://osse.dc.gov/service/office-dispute-	
Resolution	hearings.	<u>resolution-odr</u>	202-698-3819
	The Office of the State Superintendent of Education (OSSE) is the State Education		
	Agency for the District of Columbia charged with raising the quality of education for all		
	DC residents. OSSE serves as the District's liaison to the U.S. Department of Education		
OSSE - Office of State	and works closely with the District's traditional and public charter schools to achieve its		
Superintendent for Education	key functions.	http://osse.dc.gov/	202-727-6436
OSSE - OneApp Service	The DC Tuition Assistance Grant (DC TAG) is now open. Students are encouraged to		
O33E - OHEAPP SELVICE	apply early.	http://osse.dc.gov/service/dc-oneapp-service	202-727-2824
	OSSE's Division of Specialized Education (DSE) is responsible for overseeing the		
OSSE - OSSE Specialized	development and promulgation of state policy governing special education; monitoring	http://osse.dc.gov/service/specialized-	
Education	LEAs for compliance with IDEA as well as other federal and local regulations and court-	education	202-741-0227

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1	ordered consent decrees; allocation and administration of IDEA grant funds to LEAs and		I I
	other public agencies; provision of training and technical assistance to LEAs; and		
	investigation and resolution of state complaints relating to special education.		
	The Division of Postsecondary and Career Education (Postsec) supports programs that		
	improve the overall postsecondary enrollment, graduation, certificate completion, and		
	employment rates for youth and adults in the District of Columbia. Through financial		
OSSE - Postsecondary and	and programmatic support, Postsec creates opportunities for District youth and adults	http://osse.dc.gov/service/postsecondary-and-	
Career Education	to attend postsecondary institutions and earn certifications and/or college degrees.	career-education	202-727-2824
Career Education	The Office of the State Superintendent Division of Student Transportation (OSSE DOT) is	<u>career education</u>	202 727 2024
	a regional transportation system that transports eligible special needs students in the	http://osse.dc.gov/service/student-	
OSSE - Transportation Division	District to school each day, safely and on-time.	transportation	202-576-5000
	The mission of the Wellness and Nutrition Services Division is to work with schools and		202 07 0 0000
	community based organizations to promote positive healthy behaviors and to improve		
	the quality of life for children and youth in the District of Columbia. We offer capacity		
	building to schools and community based organizations through the administration of		
OSSE - Wellness and Nutrition	the federal child nutrition programs, the distribution of federal and local funding,	http://osse.dc.gov/service/wellness-and-	
Services	technical assistance and programming.	nutrition-services	202-727-1839
	Serve DC is dedicated to promoting service as an innovative, sustainable solution to		
	pressing social challenges. Serve DC engages District communities by building		
Serve DC: The Mayor's Office	partnerships and organizational capacity, leading local and national volunteer and		
on Volunteerism	service initiatives, and providing and promoting meaningful service opportunities.	http://www.serve.dc.gov/	202.727.7925
	The United States Attorney's Office for the District of Columbia is unique among U.S.		
	Attorney's Offices in the size and scope of its work. It serves as both the local and the		
	federal prosecutor for the nation's capital. On the local side, these prosecutions extend		
	from misdemeanor drug possession cases to murders. On the federal side, these		202-252-7566
	prosecutions extend from child pornography to gangs to financial fraud to terrorism. In		
	both roles, the Office is committed to being responsive and accountable to the citizens		
US Attorney's Office	of the District of Columbia.	http://www.justice.gov/usao-dc	
	The Victim Witness Assistance Unit provides assistance to victims and witnesses of		
	serious crime while they are involved with the criminal justice system. Unit Staff will		(202) 514 7120
	also help victims understand how the criminal justice system works and assist with	http://www.justice.gov/usao-dc/victim-	(202) 514 7130
Victim Witness Program, USAO	restitution and services.	witness-assistance	

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